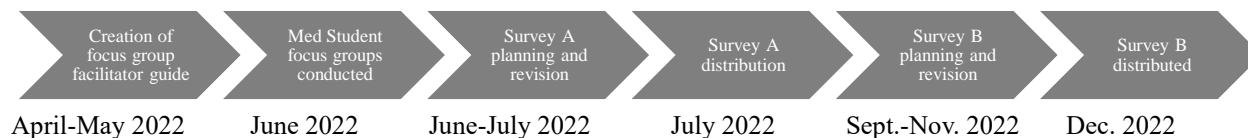


**Supplemental Table.** Further Description of the Programs Offered by UWSMPH to All Students

| Description                                    |   |
|--|---|
| ACAP   | In the first week of medical school, students are placed into different "houses" that encourage community between students. Each house has an Academic and Career Advising Program (ACAP) mentor that oversees the students in that house   |
| Building Equitable Access to Mentorship (BEAM) | Learning community that offers medical students who are from racial and ethnic backgrounds that are underrepresented in medicine the opportunity to find community, additional resources, and mentorship from trained faculty mentors from varying racial and ethnic backgrounds that are underrepresented in medicine (URiM).                        |
| Big/Little Sibling Program                     | Program that pairs incoming M1 students with M2-M4 students who act as peer mentors throughout their time at UWSMPH.  |
| Longitudinal-Teaching Coaches (LTCs)           | Students are paired with faculty coaches, longitudinal-teaching coaches (LTCs), right when they begin medical school. LTCs teach their students physical exam skills and facilitate small group sessions that challenge students to use their clinical knowledge. LTCs provide formative feedback to students, but do not provide formal assessments. |

**Supplemental Figure 1.** Timeline of Project Implementation

**Supplemental Figure 2.** Student Responses to "I Felt Strongly Burnt Out at the Beginning of Medical School, N=59

